



2015-2016

YEAR IN REVIEW

FALL 2015



The school year began with visits to universities in Minnesota, Wisconsin and Indiana. (Part of my extended region.) One Christian professor told me before I left his campus: "For years we have wanted to organize a group on campus that is both a fellowship and an outreach. Your visit provided a great start and we look forward to continued interaction in the future." Followup with them has been by phone and email, plus mailing materials for their group.

On campus with another Faculty Commons staff, we gave a copy of *Reason For God* to a non-Christian professor who told us: "I'm not a Christian, but I guess if I want my kids to make an informed decision about Christianity, I need to read this."

On several campuses Christian professors took new positions as deans, associate deans, or vice presidents. They typically supervise several hundred faculty. One of them commented: "We are now in places of even greater influence; so our lights must shine brighter."

WINTER 2015



As the second semester started, Christian professors read *The Outrageous Idea of A Missional Professor* and considered how they might better reflect Christ to their students and colleagues. One remarked: "This is the best book I have read all year. It has challenged me to think of new ways to make my faith in Christ known."

Micah is a Christian professor who moved from the high plains of Texas Tech University (*left*) for Texas A&M University. Now he disciples undergrad and grad students in Aggie-land, leads their Christian faculty group, and meets with other faculty to pray.

Outside Texas, another FC staff couple we coach has built a ministry among professors on their campus by hosting luncheons where colleagues invite their faculty friends. Up to 100 or more attend these monthly events during the school year, which opens doors for personal ministry and conversations about Christ.



YEAR IN REVIEW

SPRING 2016

Our conference on the LSU campus brought together professors from seven different universities. They were taught how conversations outside of class can help students consider Christ. And they learned how to converse more effectively with colleagues about Him. Since this conference I have talked by phone with attendees about ways they are implementing what they have learned.

Spring also included a trip to Guatemala with a kinesiology professor. The immediate effect came from classroom speaking, to Christian and non-Christian students. Yet one longterm effect has been the creation of a web-based training for Christian professors throughout Latin America. Our meetings with Guatemalan professors and university staff has led to them working to help faculty share Christ and disciple students.



SUMMER 2016

Some of the Cru students that Sarah is coaching at Texas Woman's University (*left*) are helping out at the "Org Fair" during new student orientations. There they meet incoming students who are interested in talking about faith, and about getting involved in Cru. They will follow them up as the school year starts.

The University of Texas – Dallas is less than 50 years old but has an enrollment of 25,000 and is growing rapidly. Paul, a Faculty Commons staff member we supervise, began going there this year. Sarah and I met some of the Christian professors in January; this summer I joined one Paul's first meetings with his leadership team – the fruition of prayer and relationships.



>> This month I have been reading about the people in Paul's life. Chuck Swindoll notes that Paul wasn't a loner or aloof; he almost always ministered with a team, continually trained others and loved those who ministered with him. It made me think of you, who minister along with us through your prayer and support. As always, thank you.

Steve & Sarah